



Los Angeles Unified School District

Board of Education Report

File #: Rep-268-23/24, Version: 1

ADOPTED BOARD
REPORT

JUN 04 2024

APPROVED

Approval of Procurement Actions
June 4, 2024
Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment "B" and Certify federal micro-purchase threshold for calendar years 2023/2024 as listed on Attachment "C."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates. Non-certification of the \$25,000 micro-purchase threshold could impair the District's ability to use federal funds for materials or services already purchased or to be purchased between for more than \$10,000 federal micro-purchase threshold, up to the District's existing \$25,000 threshold at which informal competition is required.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

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Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions -Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:

Attachment A - Ratification of Contracts Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Attachment C - Certification of Federal Micro-Purchase Threshold for Calendar Years 2023/2024

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](#)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](#))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMlKxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

Submitted:


05/30/24


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RESPECTFULLY SUBMITTED,


APPROVED & PRESENTED BY:



ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

✓ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance


CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

✓ Approved as to budget impact statement.

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item A

**ADOPTED BOARD
REPORT**

APPROVED

REGION NORTH

JUN 04 2024

\$37,830

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Juan Luis Romero	4400012086	General Funds (100%)	\$37,830

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by Haddon Ave Elementary STEAM Magnet School, to provide mariachi history, vocal and instrument lessons as a class Monday through Fridays during the school day at Haddon Avenue Steam Magnet. The musical class is available to all students in grades 1-5. Currently, the District does not have Mariachi instructors.

One proposal was received and was deemed qualified. The evaluation committee consisted of three subject matter experts from Haddon Avenue STEAM Magnet. The proposal was scored based on the following evaluation criteria: professional/technical qualifications; personnel experience; course/school alignment; Small Business Enterprise (SBE) participation; and price. The selected contractor was the highest scored proposer.

The contractor has been doing business with the District since 2017. The vendor has recently applied to be on the Arts bench.

The services align with Strategic Plan Pillar 2: Joy and Wellness by providing a safe and healthy environment to the whole child. Mariachi music is a specialty that we assign to provide services including physical, emotional, and overall wellness.

Contract Term: 01/16/24 through 06/11/24

Contract Value: \$37,830

Requester:

Lizette Lopez-Avila, Principal
Haddon Ave STEAM Magnet
Region North

Equity Impact: Not applicable.

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item B

**ADOPTED BOARD
REPORT**

APPROVED

COMMUNITY SCHOOLS INITIATIVE

JUN 04 2024

\$622,500

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
High Tech High Graduate School of Education	4400012657	California Community Schools Partnership Program Grant (CCSPP) (100%)	\$148,000

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide professional services for the Community Schools Initiative to improve college access for historically underserved student populations. The services include data collection related to FAFSA completion, college application completion, college acceptance, college enrollment, and college persistence. In addition, professional development training is provided to include best practices for increasing college access, program progress monitoring, and weekly support meetings.

Three Community Schools will benefit from these services, Miguel Contreras Learning Center, Maclay Middle School, and Dorsey High School. This service has been provided previously with one District school site, International Studies Learning Center. The International Studies Learning Center is included in this contract but is being paid for by the school site.

A critical area of focus for the District is Academic Excellence and it is a priority of the District to champion multiple pathways for college and career readiness for all students. The services provided by this vendor help equip educators and site level leadership teams with Improvement Science strategies and data tracking practices necessary to motivate and track college-going progress for those students most in need while also providing school site teams with access to resources and opportunities designed to increase college enrollment and attendance.

These services are needed to address historical inequities in college access and enrollment and promote proven best practices that have been effectively engaged to increase college enrollment.

One proposal was received and deemed qualified. The evaluation committee was comprised of subject matter experts from the Community Schools Initiative. The proposal was scored based on the following evaluation criteria: qualifications and experience of the firm; personnel qualifications and experience; price; and Small Business Enterprise (SBE) participation.

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The contractor has been doing business with the District for over seven years and has a successful track record of providing similar services to K-12 schools since 2000.

Students and staff will benefit by having additional resources and innovative approaches to address longstanding issues and barriers to advanced education placement. The District will benefit from the realization of increased college enrollment for historically underserved student populations.

The services align with Pillar 1D – Academic Excellence: College and Career Readiness by prioritizing college preparation for all students and ensuring all students get the knowledge and support necessary to plan and transition to college.

Contract Term: 11/08/23 through 06/30/24

Contract Value: \$148,000

Requester:

Cora Watkins, Director
Community Schools Initiative

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Actively recognizes and specifies historical inequities by developing strategies and best practices to increase college access for historically underserved student populations.
Resource Prioritization	4	These services prioritize resources based on student need by reaching the student communities with historically lower rates of college attendance.
Results	3	This vendor's success is evidenced by a 5% increase in enrollment to four-year colleges/universities points for students furthest from opportunity at eleven large cohort one schools from 2018 to 2022.
TOTAL	11	

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item C

**ADOPTED BOARD
REPORT**

APPROVED

COMMUNITY SCHOOLS INITIATIVE (CONT.) JUN 04 2024

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Whole System Education Consulting;	4400012599	California Community Schools	\$61,875
Common Good Coaching;	4400012598	Schools	\$61,875
Bryan Smith Youth Development;	4400012674	Partnership Program Grant	\$61,875
Shared Voices Consulting	4400012675	(CCSPP) (100%)	\$61,875

Ratification of competed contracts, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide professional development in reducing achievement gaps using Improvement Science within the Community of Schools Initiative.

Six proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Division of Instruction. The proposals were scored based on the following evaluation criteria: qualifications and experience of firm; personnel qualifications and experience; professional development/coaching content; price; and Small Business Enterprise (SBE) participation. The selected vendors were the highest scored proposers. The number of contracts (four/4) was determined given the number of Community Schools Coordinators in Cohorts 1-3 (thirty-four/34) who needed ongoing support. The Coach to Coordinator ratio is based upon a recommendation of no more than eight to one as suggested by the Community Schools Steering Committee.

Each of the vendors selected have been working with the Community Schools movement for more than three years, the challenge they will address is to provide individualized coaching and peer group support to all of the Community School Coordinators serving schools in the thirty-four (34) schools that comprise Cohorts 1, 2 and 3 around: a) Systems Management, b) Improvement Science, and c) Hard and Soft Skill development. Services and frequency of services are differentiated based on Coordinator experience and need with some receiving weekly one-on-one coaching and peer group support while the more experienced coordinators meet on a different cadence. In addition, all Coordinators attend a monthly professional development session that provides them with networking and sharing opportunities. The workshops offered during this professional learning and development session are provided by these Coaches.

The services align with Strategic Plan Pillar 5: Investing in Staff with an emphasis on Professional Learning Priority. The strategy called out with this work is “expanded professional development

opportunities for non-teaching staff to enhance job-related skills and opportunities”. These coach consultants provide differentiated job-embedded professional development to the Community Schools Coordinator.

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Contract Term: 01/22/24 through 06/30/24

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Aggregate Value For Four (4) Contracts: \$247,500

Requester:

Cora Watkins, Director of Community Schools
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Each vendor has experience working with Community Schools in which historical inequities are affirmatively recognized and addressed.
Resource Prioritization	4	Each LAUSD Community School has been selected with consideration for their Student Equity Needs Index (SENI) ranking. Additionally, Black Student Achievement Plan (BSAP) schools and schools with high rates of Unduplicated Counts are prioritized for designation.
Results	3	Having (and supporting) Community School Coordinators is one of the California Community Schools Framework’s 4 “Proven Practices” for success. Community Schools data across the nation is indicating success with closing opportunity and achievement gaps.
TOTAL	10	

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

ADOPTED BOARD
REPORT
JUN 04 2024 **APPROVED**

Item D

COMMUNITY SCHOOLS INITIATIVE (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Defined Learning	4400012759	California Community Schools Partnership Program (CCSPP) (100%)	\$227,000

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide professional development to teachers at 16 schools focused on standards-aligned, project-based learning lessons and units of study for grades TK-12 that are infused with real world application and career exploration. Each and every teacher at the school sites will have access to the repository of curricular materials for a two-year period. The number of teachers who will initially engage in the professional development will be between one hundred and three hundred. Each of the sixteen site administrators will be trained in June. The teachers will attend two trainings on the theory and pedagogy of Project Based Learning and on the use of the Defined platform in the summer and the fall of 2024. Monthly “office hours” are also to be provided. This specific professional development has not been provided in the past.

Four proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Division of Instruction. The proposals were scored based on the following evaluation criteria: qualifications and experience of firm; personnel qualifications and experience; professional development/coaching content; price; and Small Business Enterprise (SBE) participation. The selected vendor was the highest scoring proposer.

Defined Learning has been doing business with the District since 2021.

The services align with Strategic Plan Pillar 1: Academic Excellence. The LAUSD priorities include High Quality Instruction and College and Career Readiness. By providing teachers with training and curated (but customizable) units, they will be better able to deliver impactful, rigorous standards-based instruction that accesses online learning tools to accelerate career awareness opportunities.

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The sixteen schools are:

BD	Region	Community School Name
2	E	Aldama ES
2	E	Euclid ES
5	E	Lucille Royball Allard ES
2	E	Miguel Contreras Learning Complex: Academic Learning Community
2	E	Miguel Contreras Learning Complex: Social Justice
2	E	Miguel Contreras Learning Complex: School of Business and Tourism
7	S	93rd Street ES
1	S	Audubon Middle School
1	S	Augustus Hawkins High School
1	S	Dorsey High School
7	S	Leland St. ES
7	S	Purche Ave. ES
1	W	Alta Loma ES
1	W	Cheviot Hills
1	W	Marlton Span School
4	W	Venice High School

APPROVED

Contract Term: 01/29/24 through 01/28/26

Contract Value: \$227,000

Requester:

Cora Watkins, Director of Community Schools
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The contractor’s online resources present/represent a wide range of people with the intention of affirmatively recognizing inequities and groups of people who have been marginalized in the past.

Component	Score	Score Rationale
Resource Prioritization	4	Each LAUSD Community School has been selected with consideration for their Student Equity Needs Index (SENI) ranking. Additionally, Black Student Achievement Plan (BSAP) schools and schools with high rates of Unduplicated Counts are prioritized for designation.
Results	4	Research indicates that students engaged in project-based learning experiences have improved attendance, motivation, and academic achievement.
TOTAL	11	

**ADOPTED BOARD
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APPROVED

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

ADOPTED BOARD REPORT

Item E

JUN 04 2024

APPROVED

DIVISION OF ADULT AND CAREER EDUCATION

<\$584,376>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400012774	Revenue	<\$320,696>

Ratification of revenue contract with the City of Los Angeles, Economic and Workforce Development Department (EWDD) to provide supplemental funding to support education and training services.

The Division of Adult and Career Education (DACE) works closely with the City of Los Angeles, EWDD through collaborative partnerships tied to Workforce Innovation and Opportunity Act (WIOA) activities. This revenue contract provides supplemental funding for LAUSD YouthSource Center (YSC) Navigators who are co-located at DACE schools and YouthSource Centers (YSCs). YouthSource Navigators are LAUSD certificated staff who connect clients from YSCs to DACE education and training services. YouthSource Navigators focus on serving opportunity youth, ages 16-24 years old, complementing the support provided by WIOA Navigators, who focus on serving adults with barriers to employment This contract provides support for youth (16-24 years) in targeted training in relevant, high demand fields, and assists them obtain sustainable wage employment.

This contract aligns with the Strategic Plan as follows:

- Pillar 1: Academic Excellence: YSC Navigators guide youth to targeted, high quality instruction, and help to reduce opportunity gaps on an ongoing basis.
- Pillar 2: Joy and Wellness: As YSC Navigators work and engage with youth to launch them on desired instructional pathways, these Navigators create a supportive environment and constantly monitor and encourage outstanding attendance and program completion.
- Pillar 3: Engagement and Collaboration: The YSC Navigators lead the charge in disseminating information to the Los Angeles community about adult education and continually build and expand partnerships and engage those partners to connect youth (ages 16-24) to adult education options, which lead to employment or continued post-secondary instruction.
- Pillar 4: Operational Effectiveness: The YSC Navigator team interacts with City of Los Angeles YouthSource Centers in an ongoing way to obtain the most current data on

employment demand and to thereby support and counsel Adult Education students on educational pathways, which will lead to sustainable wage employment and personal satisfaction in high demand fields.

Marginalized youth and young adults who have high barriers to education and career advancement will benefit from counseling, case management and career and post-secondary navigation services.

Contract Term: 07/01/23 through 06/30/24

Contract Value: <\$320,696>

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JUN 04 2024

APPROVED

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Revenue Contract (grant) funds provide career navigation services to historically marginalized youth and young adult (16-24 years) students who have high barriers to education and career advancement.
Resource Prioritization	4	Funds are distributed based on schools with high student need.
Results	4	Funds provide necessary supplemental funding for youth and young adults with high barriers to education and sustainable wage careers who would not otherwise receive intensive career navigation services.
TOTAL	12	

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

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Item F

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APPROVED

DIVISION OF ADULT CAREER AND EDUCATION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400012680	Revenue	<\$263,680>

Ratification of revenue contract with the City of Los Angeles, Economic and Workforce Development Department (EWDD) to provide supplemental funding to support education and training services.

The Division of Adult and Career Education (DACE) works closely with the City of Los Angeles, Economic and Workforce Development Department (EWDD) through collaborative partnerships tied to Workforce Innovation and Opportunity Act (WIOA) activities. This revenue contract provides supplemental funding for LAUSD’s WIOA Navigators who are co-located at DACE schools and Work Source Centers (WSCs). WIOA Navigators are LAUSD certificated staff who connect clients from WSCs to DACE education and training services. WIOA Navigators focus on serving adults with barriers to employment, complementing the support provided by YouthSource Navigators, who focus on serving opportunity youth ages 16-24 years old. This contract provides support for adults in targeted training in relevant, high demand fields, and assists adults obtain sustainable wage employment.

This contract aligns with the Strategic Plan as follows:

- Pillar 1: Academic Excellence: Navigators guide adult students to targeted, high quality instruction, and help to reduce opportunity gaps on an ongoing basis.
- Pillar 2: Joy and Wellness: As Navigators work and engage with adults to launch them on desired instructional pathways, Navigators create a supportive environment and constantly monitor and encourage outstanding attendance and program completion.
- Pillar 3: Engagement and Collaboration: The Navigators lead the charge in disseminating information to the Los Angeles community about adult education and continually build and expand partnerships and engage those partners to connect adults to adult education options, which lead to employment or continued post-secondary instruction.
- Pillar 4: Operational Effectiveness: The Navigator team interacts with City of Los Angeles WorkSource Centers in an ongoing way to obtain the most current data on employment demand and to thereby support and counsel Adult Education students on educational

pathways, which will lead to sustainable wage employment and personal satisfaction in high demand fields.

Marginalized adult students who have high barriers to education and career advancement will benefit from the career navigation services.

Contract Term: 07/01/23 through 06/30/2024

Contract Value: <\$263,680>

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APPROVED

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Revenue Contract (grant) funds provide career navigation services to historically marginalized adult students who have high barriers to education and career advancement.
Resource Prioritization	4	Funds are distributed based on schools with high student need.
Results	4	Funds provide necessary supplemental funding for adults with high barriers to education and sustainable wage careers who would not otherwise receive intensive career navigation services.
TOTAL	12	

**C. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING
NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/
ASSIGNMENTS**

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APPROVED

Item G

REGION WEST

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Partnerships to Uplift Communities (“PUC”) and Alliance College-Ready Public Schools – 4400012977-2	Amended Master Position Funding Agreement	07/01/19 – 06/30/24	Sonia Sotomayor Arts and Sciences Academies	\$0

DIVISION OF INSTRUCTION

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Los Angeles Public Library / 4400013009	Library Card Program	03/20/24 – 03/19/27	Districtwide	\$0

C. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING

**NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/
ASSIGNMENTS**

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APPROVED

OFFICE OF THE CHIEF MEDICAL DIRECTOR

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
California State University, Fresno/ 4400012601	School Nurse Credential Program	02/01/24 – 01/31/29	Districtwide	\$0
Northeast Valley Health Corporation/ 4400013140	School-Based Dental Health Center	03/04/24 – 03/04/29	Sun Valley Magnet School	\$0
St. John’s Community Health/ 4400012635-1	Wellness Center Amend to add Mental Health Services	04/19/24 – 10/24/28	Manual Arts Senior High School	\$0
Vision To Learn / 4400012788	Vision Exams and Services	03/04/24 – 03/03/29 includes two (2) one-year renewal options	Districtwide	\$0

DIVISION OF COMMUNICATIONS, ENGAGEMENT & COLLABORATION

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Discovery Communications, LLC / 4400012951	Say Yes to the Prom Dress	03/01/24 – 06/30/26	Districtwide	\$0

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

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APPROVED

Item H

DIVISION OF INSTRUCTION

\$35,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	Various** (RFP 2000002904)	Title I Funds (56%) Various Per Requesting School or Office (44%)	\$25,000,000

***CONTRACTORS:** Age of Learning, Inc.; Amplify Education, Inc.; Carnegie Learning, Inc.; Discovery Education, Inc.; DreamBox Learning, Inc.; EDpuzzle, Inc.; ExploreLearning, LLC; Footsteps2Brilliance, Inc. (SBE); HEC Software, Inc. (dba Reading Horizons); IXL Learning, Inc.; Learning Ally, Inc.; Learning A-Z, LLC; Literacy Resources, LLC (dba Heggerty); MIND Education; Nearpod, Inc.; Newsela, Inc.; No Red Ink Corp.; Notable Ink dba Kami; Renaissance Learning, Inc.; Rosetta Stone, LLC; Seesaw Learning, Inc.; Shmoop University, Inc.; Slooh, LLC (SBE); Soundtrap US, Inc.; The Creighton Group, Inc. (dba Guided Compass) (SBE); Thinking Nation Corp.; Whizzimo, LLC; Zearn

****IDENTIFICATION NOS.:** 4400011513; 4400011513-1; 4400011514; 4400011514-1; 4400011516; 4400011516-1; 4400011518; 4400011518-1; 4400011519; 4400011519-1; 4400011541; 4400011541-1; 4400011542; 4400011542-1; 4400011543; 4400011543-1; 4400011544; 4400011544-1; 4400011546; 4400011546-1; 4400011547; 4400011547-1; 4400011548; 4400011548-1; 4400011549; 4400011549-1; 4400011550; 4400011550-1; 4400011553; 4400011553-1; 4400011554; 4400011554-1; 4400011555; 4400011555-1; 4400011556; 4400011556-1; 4400011557; 4400011557-1; 4400011558; 4400011558-1; 4400011559; 4400011559-1; 4400011560; 4400011560-1; 4400011561; 4400011561-1; 4400011562; 4400011562-1; 4400011568; 4400011568-1; 4400011569; 4400011569-1; 4400011570; 4400011570-1; 4400011571; 4400011571-1

Ratification of formally competed bench of contracts and amendments to extend the term of twenty-eight (28) contracts to provide digital instructional tools to support concept development, skills mastery, and problem solving skills of students in K-12, pursuant to [Board Report No. 317-22/23](#), adopted by the Board of Education on June 20, 2023. The vendors provide digital instructional tools/platforms in four categories: I) instructional delivery and interaction; II) personalized learning and assessment; III) world languages; and IV) specialized digital learning tool. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$25,000,000.

In June 2023, the Board authorized staff to negotiate and execute 39 contracts. Eleven were not executed due to vendors taking exceptions to the District's terms and conditions (4 out of 11 contracts) or vendors' failure to meet the Unified Digital Instructional Procurement Plan (UDIPP) requirements (7 out of the 11 contracts).

Ninety-four proposals were received across the four categories and 79 were deemed qualified. Pass points were determined by category. Vendors with the highest rating in each category were selected. Twenty-seven vendors were selected to provide digital tools under Category I, 18 under Category II, two for Category III, and 18 for Category IV. See list of vendors by category and a summary of the scope for the tools within each category ([RFP 2000002904-Vendors by Category](#)).

The source selection committee consisted of 42 subject matter experts from multiple departments (e.g., Science content experts reviewed digital tools focusing on science). Digital tools were grouped by category and subject area. The source selection committee was divided into teams to review products that matched their area of expertise. The proposals were scored based on experience/qualifications; technical solution/project approach including product description, research/rating and sandbox; Small Business Enterprise (SBE) participation; Work-Based Learning Partnership (WBLP) plan; and price.

The Division of Instruction annually publishes a list of digital instructional tools for all schools with central office funding. For centrally purchased digital instructional tools, all TK through 12th grade students, approximately 448,174, directly benefit from the digital applications, and services are available to all District schools. Additionally, schools can purchase tools from the approved bench that align with the goals and strategies in their annual school plans. Guidance on recommended tools for school purchasing can be included in the Student Equity Needs Index (SENI) menu of approved expenditures. Principal supervisors and Region administrators review and approve annual school plans and budgets, inclusive of purchases for supplemental instructional materials such as digital tools.

Strategic Plan Pillar 1A, High Quality Instruction, charges LAUSD's educators to elevate teaching and learning through the integration of technology and access to other critical resources, such as online learning tools and libraries. The digital tools bench enables teachers to use digital tools to craft and present engaging, interactive lessons that promote critical thinking. In addition, regular student use of digital tools increases opportunities for personalized learning and practice in critical areas of literacy, numeracy, science, and other content areas. Implementation of digital instructional tools in LAUSD classrooms also supports Pillar 1C, Eliminating Opportunity Gaps, as these tools provide the personalized learning and practice many students require to meet and/or exceed proficiency.

Contract Term: 06/21/23 through 06/20/24
New end date by Amendment No. 1: 12/31/24

Aggregate 18-Month Value For Twenty-Eight (28) Contracts: \$25,000,000

Requesters:

Dr. Frances Baez, Chief Academic Officer
 Division of Instruction

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Sophia Mendoza, Director of Instructional Technology Initiative
 Division of Instruction

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The digital instructional tools bench contract affirmatively recognizes historical inequities. The applications are used to enhance instruction and provide differentiated support for all students with an emphasis on generating accelerated outcomes for student groups such as English Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups. Additionally, schools may use their funds to purchase tools that align to the focus areas, strategies and goals of their school plans.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs as school sites will prioritize additional digital tools purchases to support students' needs and meet improvement targets. The contract supports all District schools equally.
Results	4	The digital instructional tools bench contract is extremely likely to result in closed opportunity gaps and/or closing achievement gaps. The digital applications will be used to provide personalized learning and practice in literacy, math, and other content areas as well as increase engagement in learning. The inclusion of digital instructional tools in daily teaching and learning supports both District and LCAP goals, which include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pillar 1 C, Eliminating Opportunity Gaps.
TOTAL	9	

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

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APPROVED

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Edmentum, Inc.;	4400011142	Various per requesting school or office (100%)	\$10,000,000
Get Lit Words Ignite, Inc.;	4400011143		
Imagine Learning, LLC;	4400011144		

Ratification of formally competed bench of three (3) contracts, procured through a Request for Proposals (RFP) process, to provide University of California A-G eligible online courses aligned to California Common Core Standards. On March 7, 2023, the Board authorized staff to negotiate and execute these contracts ([Board Report No. 161-22/23](#)). The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$10,000,000.

Online course offerings are available to all secondary students to support the District goal of 100% graduation. All secondary schools who wish to incorporate online courses as an option for students may select from these vendors. LAUSD’s requirements for digital credit-bearing courses included:

- Alignment to California’s Common Core Standards (CA CCSS)
- A-G recognition as defined by University of California’s A-G Course Management Portal (CMP)
- Adaptive and engaging content that addresses the diverse needs of LAUSD’s subgroups

The availability of online courses increases access for all secondary students; allowing students options when a course is needed for credit recovery purposes and/or Advanced Placement courses is needed when it may not be offered at their school site or when there is a scheduling conflict. Though schools have reopened after the pandemic closures, the need for online course options remains in demand as schools and families look for options when unforeseen situations arise.

Ten proposals were received, of which eight were deemed qualified. Five of the eight previously approved vendor contracts were terminated for convenience, this was done to streamline the adoption of courses, ensure implementation support, and to leverage the best prices. The source selection committee was comprised of six staff members from the Division of Instruction. The factors used in the evaluation process were: experience and qualifications of both firm and personnel; project approach; course content; data reporting; price; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation. Contracts were awarded to the highest scoring qualified proposers.

Providing all secondary students access to online A-G-approved courses is necessary to support the District’s Strategic Plan, Pillar 1: Academic Excellence, 1D College and Career Readiness. These courses will increase opportunities to enroll in robust course offerings (including college credit-bearing)

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that may not be available at the home school. It will allow students with impacted schedules to enroll outside the school day and increases student access to recovering a course where a D or Fail was initially received. Overall, these courses will support a higher graduation rate and increase access to specialty courses such as Advanced Placement, Dual Enrollment, and CTE pathways. Allowing students access to online course credit recovery options will also allow for increased course completion with a “C” or better.

Contract Term: 03/08/23 through 03/07/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Three (3) Contracts: \$10,000,000

Requester:

Carol Alexander, Director of A-G Intervention and Support
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	A bench contract with multiple vendors recognizes historical inequities that exist between services students may require to receive opportunities to recover and/or enroll in courses that may not be available on the school’s annual master schedule. Choice of online course offerings create opportunities for completion of A-G courses with grades of “C” or better, to achieve a high school diploma and increase eligibility and competitiveness for college admissions.
Resource Prioritization	3	This bench will allow schools to prioritize equitable course offerings based on student need, allowing for effective focus on students at all performance levels.
Results	3	The successful implementation of this bench contract will result in more course offerings that may not be available at the school site and allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

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Item J

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<u>OFFICE OF THE GENERAL COUNSEL</u>			\$750,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400011377 Through 4400011379 4400011401 Through 4400011404 (RFP 2000002901)	General Funds (100%)	\$750,000

*Garcia Hernandez Sawhney LLP, Harris & Associates (SBE), Liebert Cassidy Whitmore, Paul Hastings LLP, Public Interest Investigations, Inc., Sanders Roberts LLP, Van Dermyden Makus (SBE)

Ratification of formally competed bench of seven (7) firms, procured through a Request for Proposals (RFP) process, to provide investigation services related to misconduct allegations in the workplace, pursuant to [Board Report No. 220-22/23](#), adopted by the Board of Education on May 9, 2023. The contractors support the District in conducting investigations to determine whether alleged misconduct took place so that the District may take appropriate corrective actions. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$750,000.

Fourteen proposals were received, nine were deemed qualified, but only seven contracts were executed. Two of the nine authorized contracts were not executed due to one firm not accepting the District's terms and conditions (firm withdrew their proposal), and one firm being non-responsive. The source selection committee consisted of three subject matter experts from the Office of the General Counsel. The proposals were scored based on: experience/qualifications of firm and key personnel; price; diversity equity inclusion plan; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. Contractors with the highest rating were selected for award. All seven (7) firms have done business with the District.

By investigating allegations of misconduct, the District will be able to hold individuals accountable for not exhibiting high performance standards. This action supports Pillar 5's High Performance Standards Priority.

Contract Term: 05/10/23 through 05/09/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Seven (7) Contracts: \$750,000

Requester:
Devora Navera Reed, General Counsel
Office of the General Counsel

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Equity Impact:

Component	Score	Score Rationale
Recognition	3	A legal bench of investigative firms assists the Office of the General Counsel (OGC) in its handling of high profile, confidential and sensitive cases including allegations of workplace discrimination or harassment in violation of law or District policies, child abuse, employee misconduct, fraud, embezzlement, money laundering, theft, insurance claims, tort actions, contracts and transactions, and employment law.
Resource Prioritization	4	Students benefit from the legal bench of investigative firms through timely completion of investigations allowing administration to make decisions to protect the community we serve, resulting in a safer work and learning environment.
Results	3	With the bench of investigative firms, the District is able to address allegations of misconduct and/or substandard performance, which may likely result in closing achievement gaps.
TOTAL	10	

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Item K- April 2024

E. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000 **APRIL 2024 = \$6,033,850**
YTD = \$48,615,011

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>April Qty of POs</u>	<u>YTD Qty of POs</u>	<u>April Total</u>	<u>YTD Total</u>
Purchase Orders – April 2024	640	4,270	\$6,033,850 (Median - \$5,300)	\$48,615,011

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 **April 2024 = \$65,458,163**
YTD = \$344,268,909

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>April Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>April Total</u>	<u>YTD Total</u>
Purchase Orders – April 2024	4,790	40,987	\$18,655,401 (Median - \$1,186)	\$131,146,616
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – April 2024	23,547	142,963	\$13,087,927 (Median - \$132)	\$64,520,928
Rental Facilities – April 2024	6	20	\$78,409 (Median - \$9,173)	\$462,943
Travel/Conference Attendance April 2024	351	2,942	\$531,136 (Median - \$1,105)	\$3,751,946
GENERAL STORES DISTRIBUTION CENTER April 2024	383	2,058	\$6,283,168 (Median - \$5,591)	\$45,269,876

	<u>April</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>April Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>April 2024</i>	655	4,220	\$26,822,122 (\$13,542)	\$99,116,600
ADOPTED BOARD REPORT			GRAND TOTAL – April 2024	\$71,492,013

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APPROVED

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000 **ADOPTED BOARD REPORT**

Item L

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APPROVED \$300,000

DIVISION OF ADULT AND CAREER EDUCATION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hospitality Industry Training and Education Fund, dba Hospitality Training Academy (HTA)	4400011212-1	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$300,000*

Approval of amendment of a pass-through contract to increase capacity to provide Related and Supplemental Instruction (RSI) funding for state registered apprenticeship training in the hospitality industry sector. The District serves as the local education agency (LEA) for state funded registered apprenticeship programs. An increase in the capacity of the Hospitality Industry Training and Education Fund, dba Hospitality Training Academy (HTA) contract is needed to accommodate additional training schedules for their Latte Artist/Barista, Chef de Partié/Line Cook and Hotel Attendant registered apprenticeship programs. HTA will recruit, screen, and deliver classroom instruction and industry certifications to prepare registered apprentices for employment with one of their 160 affiliate UNITE HERE Local 11 employers. HTA will provide the Los Angeles Unified School District with reimbursable classroom attendance each month, meaning that HTA will provide Los Angeles Unified, as the LEA, with attendance data for their classes and the District will pass the RSI funding to HTA based on the documented number of hours of instruction (attendance) delivered to their apprentices.

HTA focuses on addressing longstanding disparities in Los Angeles and Orange County by actively recruiting individuals experiencing systemic barriers to employment. HTA has created a model training program which incorporates desirable industry skills, case management services, and employer commitment to hiring HTA graduates. HTA prioritizes recruitment practices that provide apprentices with uplifting career opportunities, medical benefits, and a pension, through union employment in hospitality.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

The contract capacity increase is needed for continued support of the apprenticeship program. HTA is the only Los Angeles based registered apprenticeship program training for union careers in the hospitality industry sector.

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On March 19, 2019, LA Unified/DACE became the LEA for “pass-through” funding of RSI for HTA.

This contract supports Pillar 1, Academic Excellence, through Priority 1D: College and Career Readiness by collaborating with industry partners to provide students with pathways into registered apprenticeships. HTA provides paid employment with UNITE HERE Local 11 union employers through apprenticeship training.

Contract Term: 07/01/23 through 06/30/28

Initial Contract Value: \$460,720
 *Amendment 1: \$300,000
Aggregate Contract Value: \$760,720

Requester:
 Renny L. Neyra, Executive Director
 Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	4	This apprenticeship program addresses longstanding disparities by actively recruiting adults from historically underserved populations who experience systemic barriers to employment, including minorities, the unhoused, low-income, formerly justice involved, and members of the LGBTQ+ community.
Resource Prioritization	3	HTA secures additional funding and partnerships with community-based organizations and workforce development boards to provide its registered apprentices with wrap-around services to ensure successful completion of the training program leading to employment into a union career.
Results	4	Upon completion of a rigorous training program, HTA actively assists students in securing employment with one of its 160 UNITE HERE Local 11 affiliated employers and provides ongoing support to graduating apprentices.
TOTAL	11	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item M

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APPROVED

DIVISION OF INSTRUCTION

\$395,430,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400013054 through 4400013059 through 4400013100 through 4400013104 (RFP 2000003313)	Expanded Learning Opportunities Program (ELOP) (100%)	\$250,000,000

***NEW CONTRACTORS:** Braintrust Tutors; Intervene K-12; Mainstream Development Educational Group; Mundo Academy (SBE); Reading Futures; Scholars Collective (SBE); Southeast Community Foundation; Springboard Collaborative; Fuel Education, LLC dba Stride Tutoring; Varsity Tutors; A Yancy Life Transition Center

****EXISTING CONTRACTORS:** A Better Tomorrow Education (SBE); A Tree of Knowledge Educational Services, Inc; Air Tutors; Amplify; Axiom Learning; BookNook; Brainfuse; Carnegie Learning; Cognition; Creative Brain Learning (SBE); HeyTutors.com; Learning Ally; Learn-It Systems; One on One Learning (SBE); PAPER; Proximity Learning, Inc.; Student Nest, Inc. (SBE); Study Smart Tutors, Inc.; Sylvan Learning Center (SCAL Learning Ctr.); The Princeton Review Tutor.com; Thrive Academic, Inc.; Total Education Solutions; Tutor Me Education; Tutored by Teachers (SBE); Woodcraft Rangers. CONTRACT NOS.: 4400010477; 4400010478; 4400010479; 4400010480; 4400010482; 4400010483; 440010484; 4400010486; 4400010487; 4400010488; 4400010491; 4400010492; 4400010493; 4400010496; 4400010497; 4400010498; 4400010501; 4400010502; 4400010503; 4400010504; 4400010505; 4400010506; 4400010507; 4400010508; 4400010509

Ratification of 25 formally competed professional services contracts** to provide tutoring services for grades K-12, with a combined not-to-exceed capacity of \$250,000,000. On June 21, 2022, the Board of Education authorized staff to negotiate and execute these contracts pursuant to [Board Report No. 344-21/22](#). This item also seeks Board approval of eleven (11) new formally competed contracts, procured through a Request for Proposals (RFP) “refresh” process. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$250,000,000.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

An expanded tutoring bench is necessary to ensure the District can support the increasing demand for services from schools. In the 2022-2023 school year, high-dose in-person tutoring services were only available to Priority Schools. Subsequently, in the 2023-2024 school year, tutoring services were made available to all schools, and in late October 2024, home-based virtual tutoring was launched. Schools identify students for vendor-provided in-person and/or virtual tutoring services, based on assessment data and/or grades, and work collaboratively with the vendors to develop a schedule of services.

These contracts will support the District's efforts to close opportunity gaps within a multitude of areas, specifically those exacerbated by the COVID-19 pandemic while supporting the attainment of literacy and math goals, fulfilling the promise to prepare students to thrive. High-dose tutoring supplements classroom instruction for students, particularly students with disabilities, English Learners, foster youth, homeless youth, and those who are having difficulty accessing instruction and/or learning remotely. The pandemic disproportionately affected the most vulnerable and high needs students, and it is imperative to reduce equity and access barriers to extend academic support that can accelerate learning. High-dose tutoring is effective for recovering learning loss and narrowing educational disparities. These services are provided to students free of charge, therefore making them accessible to all students in need. Without extended support a student's academic needs will only increase.

The "refresh" solicitation received 22 proposals of which 14 were deemed qualified. The source selection committee consisted of nine staff members from the Division of Instruction, with expertise in tutoring services and instructional variations in grades K-12. The proposals were evaluated based on the following factors: experience and qualifications of both firm and personnel; project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. Eleven contracts are recommended to be awarded to the highest scoring, qualified proposers.

Three of the eleven new proposed contractors have previously done business with the District. Springboard Collaborative has been doing business with the District since 2022, Mundo Academy since 2021, and A Yancy Life Transition Center since 2023. The nine other contractors are new to the District.

This procurement action supports strategy Pillar 1, Academic Excellence, specifically targeted to Eliminate Opportunity Gaps. This pillar focuses and prioritizes strategic student success in accessing programs and enriching their equity. This encourages the District to continue to provide, develop and expand opportunities for its students. This bench refresh will provide schools Districtwide the opportunity to acquire these services and tools from vendors who have been vetted and experienced in supporting students through tutoring services.

Contract Term: 06/22/22 through 06/21/27

Aggregate Value For Thirty-Six (36) Contracts: \$250,000,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:
 Dr. Frances Baez, Chief Academic Officer
 Division of Instruction

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Equity Impact:

Component	Score	Score Rationale
Recognition	4	The Tutoring Initiative was created to address the historical inequities in access to extended academic support services that exist for students in certain target groups including foster youth, unhoused, and low-income.
Resource Prioritization	4	Since the inception of the Tutoring Initiative, priority has been given to students who are unhoused, foster youth, have an individualized educational plan, and/or attend a Priority School.
Results	4	Based on the findings of numerous research studies and LAUSD’s preliminary data the Tutoring Initiative is extremely likely to result in closing opportunity gaps for students.
TOTAL	12	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

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Item N

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APPROVED

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UCLA Center-X	4400012987 (RFP 2000003450)	General Funds (100%)	\$430,000

Approval of formally competed contract, procured through a Request for Proposals (RFP), to provide Advanced Placement (AP) Readiness services for secondary students Districtwide. The services include curricular and instructional support in subjects such as math, science, computer science, social studies, languages other than English (LOTE), and English. The AP Readiness Program will provide both virtual and/or in-person workshops, training sessions, and mentoring opportunities for all students enrolled in an AP course and all teachers instructing an AP course. Throughout the year, a total of 16 training sessions will be available, with eight sessions dedicated to STEM subjects and another eight focused on humanities subjects and AP instructors. The vendor will be responsible for aligning their resources and curricula with the California Common Core State Standards and providing regular training, supervision, and evaluation of their programs.

All high school students within LAUSD are eligible to access these services which will cater to a diverse student population, including historically underrepresented groups in AP classes. By providing comprehensive support for AP coursework, the contract aims to increase students' academic achievement and college competitiveness. The program will target 2,000 students who require academic intervention and support, as well as those seeking to enhance their academic rigor. Additionally, more than 50 educators will undergo professional development sessions focusing on teaching strategies and pedagogical tools for enhanced course planning. Ultimately, the contract will contribute to improving overall student outcomes to successfully complete AP courses and obtain better results in the AP exams. This will enhance students' college and career readiness.

Four proposals were received, and one was deemed qualified. The evaluation committee consisted of representatives from various departments within the Division of Instruction, including Curriculum and Instruction, and Counseling Services. The evaluation committee members were selected based on their expertise and knowledge of college and career readiness programs. The proposal was evaluated based on the following criteria: firm experience and qualifications, personnel experience and qualifications, program implementation/work plan, reporting capabilities, partnership and development, price proposal, Small Business Enterprise (SBE) participation, and Work-based Learning Partnership (WBLP) plan. The selected proposal demonstrated strong qualifications,

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

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extensive experience in providing college and career readiness services, and a comprehensive approach to AP readiness. The vendor offered competitive pricing, and a robust plan for work-based learning partnerships. Additionally, the selected proposal aligned closely with the District's strategic goals and initiatives for enhancing student outcomes and college readiness.

The vendor has been doing business with the District since 2013. The Advanced Placement (AP) Readiness Program of UCLA Center X (a unit of the Graduate School in Education and Information Studies) has delivered high-quality, rigorous instructional support for Advanced Placement students of the Los Angeles area in the areas of Science, Mathematics and Computer Science.

This contract action supports LAUSD's Strategic Plan Pillar 1 - Academic Excellence, Strategy: 1D: College and Career Readiness which aims to enhance college and career readiness among all students. By providing comprehensive AP readiness services, the contract contributes to the District's efforts to ensure that all students graduate prepared for success in postsecondary education and the workforce.

Contract Term: 06/05/24 through 06/04/26, includes one-year renewal option

Aggregate Two-Year Contract Value: \$430,000

Requester:

John Vladovic, Executive Director of Secondary Education
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Advanced Placement Readiness Program affirmatively recognizes historical inequities as it focuses on increasing student successful completion of the AP courses and the AP exams for students who have been underrepresented in AP classes. In addition to increasing the number of underrepresented students such as Blacks, Latinx, and Emergent Bilinguals who take AP courses, this contract aims to close achievement gaps by providing students with sessions that support their understanding of the curriculum and provides preparation for the AP exams.
Resource Prioritization	4	A score of 4 indicates that resources are efficiently and effectively distributed, with a clear emphasis on addressing student needs. By prioritizing resources based on need, the institution can provide targeted support to students facing academic, socio-economic, or other challenges, thereby promoting inclusivity and equitable opportunities for all.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	3	The program is likely to result in closing achievement gaps for students. This program will be open to all students enrolled in AP courses and will provide students with targeted support in the specific AP subject, targeting not only their understanding of concept and content but also the skills needed to maximize their potential to receive passing scores in the AP exams.
TOTAL	10	

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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

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Item O

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APPROVED

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400012778		\$4,000,000
	4400012779	A-G Success Grant	
	4400012820	(40%)	
	4400012821	Learning Loss	
	4400012823	Grant (15%)	
	4400012824	GEAR UP 1 Grant	
	4400012825	(10%)	
	4400012826	GEAR UP 2 Grant	
	(RFP 2000003353)	(10%)	
		GEAR UP 3 Grant	
	(10%)		
	Community Schools Grant (5%)		
	Various per requesting school or office (10%)		

*High Tech High Graduate School of Education, dba Carpe Collaborative; Crescendo Ed Group; Educare Foundation; Fulfillment Fund; Student Success Agency; Study Smart Tutors; UCLA-Early Academics Outreach Program; University of California-Office of President

Approval of formally competed bench of eight (8) contracts, procured through a Request for Proposals (RFP) process, to provide College and Career Readiness services, in the form of advisors, to help increase the number of students that overcome barriers to college enrollment and enhance students' capacity to successfully transition to college and persist in earning a degree.

The District requires access to a range of college tools and options to support all students with outreach to the historically undeserved groups of first generation, low income, foster youth, students experiencing homelessness, English Learners, and students with disabilities who aspire to earn college degrees. Indicators in the State Accountability System which describes factors for a student to be deemed college and career ready include access to and success in Advanced Placement courses,

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

completion of A-G courses, Career Technical Education (CTE) course pathway completion, dual/concurrent enrollment, and standardized test scores. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$4,000,000.

Twenty-Nine proposals were received, 17 met the minimum qualifications and were deemed qualified, and nine passed the full technical evaluation. One of the nine is still under negotiation and is expected to be presented to the Board at a later date. The source selection committee was comprised of nine staff members from the Division of Instruction, with expertise in working with preparation and readiness of secondary students. Proposals were evaluated based on the following factors: experience and qualifications of both firm and personnel; project implementation; reporting; partnership and development; Small Business Enterprise (SBE) participation; price; and Work Based Learning Partnership (WBLP) plan. Nine contracts are recommended to be awarded to the highest scoring, qualified proposers, however, one is pending Unified Digital Instructional Procurement Plan (UDIPP) approval and will be presented to the Board at a later date once UDIPP approval is obtained.

The proposed contractors have worked with an array of school districts such as: New York City Department of Education; Albuquerque Public Schools; Portland Public School; Fresno USD; Chicago Public Schools; Schenectady City School District; Davis Joint USD; Arlington Public Schools; Hayward USD; Green Dot Public Schools; Oceanside USD; Prince George County Public Schools; Norwalk USD; Hawthorne School District; Anne Arundel County Public Schools; Santa Ana USD; San Diego USD; and Elk Grove USD. The District has done business with Crescendo Ed Group; Educare Foundation; Study Smart Tutors; Student Success Academy, LLC, dba Student Success Agency; and UCLA-Early Academics Outreach Program. New vendors to the District are High Tech High Graduate School of Education, dba Carpe Collaborative; Fulfillment Fund; and University of California – Office of President.

The proposed services support strategies in Pillars 1, Academic Excellence, specifically targeted to Eliminate Opportunity Gaps and advocate for student Readiness in College and Career. The contracts also support the priority to strategize student success to access programs and enrich equity for their experience and overall welfare. This bench supports the District in providing, developing and expanding these opportunities for its students. This bench will provide schools Districtwide with the opportunity to acquire these services and tools from vendors who have been vetted and experienced in creating postsecondary bridges and student success.

Contract Term: 07/01/24 through 06/30/27

Aggregate Value For Eight (8) Contracts: \$4,000,000

Requester:

Carol Alexander
Director of A-G Intervention and Support
Division of Instruction

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	A bench contract with multiple vendors recognizes historical inequities that exist between certain student groups that receive appropriate and culturally sensitive college and career readiness supports and services, including A-G course sequence requirements with grades of “C” or better, gain access to advanced courses, and reduce gaps in postsecondary opportunities.
Resource Prioritization	3	This bench will allow schools to prioritize resources based on student need and deliver culturally relevant and equity focused services. This will allow for effective focus on students at all performance levels, with emphasis on our Latino, African American, English Learners, students with Disabilities, Foster Youth, and students experiencing homelessness.
Results	3	The successful implementation of this bench contract will result in diminished opportunity and achievement gaps, as the robust vendor list and increased amount will allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item P

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>		<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amplify Education, Inc.	4400012307 4400012307-1	General Funds (100%)	\$111,000,000*

Ratification of textbook purchase agreement in the amount of \$11,000,000 for adopted instructional materials with Amplify *Core Knowledge Language Arts* (CKLA) for use in Grades K-5/6 Elementary English Language Arts/English Language Development, pursuant to the Board’s October 17, 2023 authorization to execute a textbook purchase Master agreement as part of [Board Report No. 038-23/24](#). The \$11,000,000 requested amount represented the replenishment costs for the current 310 schools implementing CKLA for FY 24/25. After October 2023, a decision was reached to transition the remaining 206 schools to the CKLA curriculum, resulting in an increase in the amount of materials required. This item also seeks Board approval to increase the contract amount by an additional \$100,000,000, to fund implementation materials for the 206 new schools and the annual cost to replenish consumable books for all 516 schools, over a five-year period, through FY 28/29. The total negotiated amount is approximately 33 percent less than original price list from 2021, and also includes support services and professional development at no additional charge.

California State Education Code Section 60210, states that a school district may utilize instructional materials not adopted by the State of Board of Education (SBE), as long as the materials are aligned to state standards. A majority of the participants of the review process conducted by the District were classroom teachers who were assigned to the subject area or grade level of the materials being reviewed. From July 2021 through February 2023, each site principal led their local selection process by consulting with teachers, parents and principal supervisors to coordinate a focused approach that resulted in ELA/ELD curricula that is better aligned to current research and supports the LAUSD Strategic Plan, specifically priorities 1A, High Quality Instruction and IC, Eliminating Opportunity Gaps within the Pillar of Academic Excellence. In addition, school teams reviewed ELA data, the California ELA/ELD Framework, sample lessons, and EdReports to ensure alignment.

In June 2023, teachers who had been using CKLA evaluated the program on the following categories: Alignment with Standards, Program Organization, Formative Assessment, Universal Access, Instructional Planning and Support, Key Shifts in ELA/Literacy, and ELD. The teachers indicated that CKLA provided strong evidence in all categories. Currently, 310 schools have implemented CKLA and soon, an additional 206 schools will be implementing CKLA for FY 24/25.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Implementation of the CKLA curriculum, which is highly rated and aligned with the science of reading, will enable teachers to provide literacy instruction in whole group and small group formats to build strong foundation literacy skills, reading comprehension and writing skills for all students.

This contract supports District’s Strategic Plan Pillar 1A: Academic Excellence, High Quality Instruction.

Contract Term: 04/09/24 through 04/08/29

Original Contract Value: \$11,000,000
 Amendment No. 1: \$100,000,000
Aggregate Value: \$111,000,000*

ADOPTED BOARD REPORT

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Requester:

Dr. Frances Baez, Chief Academic Officer
 Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	2	While textbooks have improved in reflecting diversity and equity, supplementing textbooks with culturally relevant and responsive materials developed by the District and partners can also increase recognition of specific historical inequities that need to be reversed.
Resource Prioritization	1	The proposed textbooks will be issued to every UTK-5/6 elementary school student regardless of need. In order to meet Williams Sufficiency requirements, all students regardless of need are entitled to a textbook appropriate for their course. These textbooks are aligned to CA State Standards and comply with CA Education Code requirements.
Results	3	Foundational reading skills, rich content, growth and development, and critical thinking skills, can dramatically improve students’ academic achievement and overall wellness. The recommended books have the content and the resources to close achievement gaps when implemented in concert with culturally and responsive pedagogy.
TOTAL	6	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item Q

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DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400013201 through 4400013235 (RFP 2000003260)	Title I (56%) Various Per Requesting School or Office (44%)	\$30,000,000

* Age of Learning, Inc; Amira Learning, Inc.; Beable Education, Inc. (SBE); BrainPOP LLC; Carnegie Learning, Inc.; CodeCombat Inc; Curriculum Associates LLC; Discovery Education, Inc.; Edmentum, Inc.; Explore Learning, LLC; Footsteps2Brilliance, Inc; Franklin Covey Client Sales, Inc.; High School E-sports League, Inc. dba Generation Esports; Imagination Station, Inc. dba Istation ; Imagine Learning LLC; IXL Learning, Inc.; JASON Learning; Lexia Learning Systems, LLC; Lexia Voyager Sopris, Inc.; Liminex, Inc. dba GoGuardian ; MIND Research Institute; Nearpod, Inc.; Newsela, Inc.; Packback, Inc (SBE); Quizizz Inc.; ScreenPal; Seesaw Learning, Inc.; Shmoop University, Inc.; Slooh LLC (SBE); Soundtrap US Inc.; Subject Techonologies, Inc. (SBE); ThinkCERCA.com, Inc.; Tools for Schools, Inc. dba Book Creator; Van Robotics; Work on Learning Inc. dba TeacherMade

Approval of thirty-five (35) formally competed bench contracts, procured through a Request for Proposals (RFP) process to provide digital instructional tools/platforms aligned directly with the District’s instructional strategy, supporting concept development, skills mastery, and problem-solving skills of students in K-12. The vendors will provide digital instructional tools/platforms aligned with core content standards and curriculum in four areas: I) Literacy, II) Numeracy, III) STEAM, and IV) Social Emotional Learning. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$30,000,000

The source selection committee consisted of 34 subject matter experts from multiple departments (e.g., Science content experts reviewed digital tools focusing on science). Digital tools were grouped by category and subject area. The source selection committee was divided into teams to review products that matched their area of expertise. The proposals were scored based on experience/qualifications, technical solution/project approach including product description, research/rating, and sandbox; Small Business Enterprise (SBE) participation; Work-Based Learning

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Partnership (WBLP) plan; and price. Pass points were determined by category. Ninety-four proposals were received across the four categories and 91 were deemed qualified. Vendors with the highest rating in each category were selected (some vendors were selected in more than one category). Twenty-two (22) vendors were selected to provide digital tools under Category I, nineteen (19) for Category II, thirteen (13) for Category III, and thirteen (13) for Category IV. See the list of vendors by category and a summary of the scope for the tools within each category ([RFP 2000003260-Vendors by Category](#)).

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The Division of Instruction annually publishes a list of digital instructional tools for all schools with central office funding. For centrally purchased digital instructional tools, all TK through 12th-grade students, approximately 420,454, will directly benefit from the digital applications, and services will be available to all District schools. Additionally, schools can purchase tools from the approved bench that aligns with the goals and strategies in their annual school plans. Guidance on recommended tools for school purchasing can be included in the Student Equity Needs Index (SENI) menu of approved expenditures. Principal supervisors and Region administrators review and approve annual school plans and budgets, inclusive of purchases for supplemental instructional materials such as digital tools.

Strategic Plan Pillar 1A, High Quality Instruction, charges LAUSD’s educators to elevate teaching and learning through the integration of technology and access to other critical resources, such as online learning tools and libraries. The digital tools bench will enable teachers to use digital tools to craft and present engaging, interactive lessons that promote critical thinking. In addition, regular student use of digital tools will increase opportunities for personalized learning and practice in critical areas of literacy, numeracy, STEAM, and other content areas. Implementation of digital instructional tools in LAUSD classrooms also supports Pillar 1C, Eliminating Opportunity Gaps, as these tools provide the personalized learning and practice many students require to meet and/or exceed proficiency.

Contract Term: 06/10/24 through 06/09/29, includes three (3) one-year renewal options

Aggregate Two-Year Value For Thirty-Five (35) Contracts: \$30,000,000

Requester:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The digital instructional tools bench contract affirmatively recognizes historical inequities. The applications will be used to enhance instruction and provide differentiated support for all students with an emphasis on generating accelerated outcomes for student groups such as English

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
		Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups. Additionally, schools may use their funds to purchase tools that align to the focus areas, strategies and goals of their school plans.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs as school sites will prioritize additional digital tools purchases to support students' needs and meet improvement targets. The contract supports all District schools equally.
Results	4	The digital instructional tools bench contract is extremely likely to result in closed opportunity gaps and/or closing achievement gaps. The digital applications will be used to provide personalized learning and practice in literacy, math, and other content areas as well as increase engagement in learning. The inclusion of digital instructional tools in daily teaching and learning supports both District and LCAP goals, which include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pilar 1 C, Eliminating Opportunity Gaps.
TOTAL	9	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

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Item R

JUN 04 2024

APPROVED

DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES \$860,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
HealthEquity, Inc.	4400012562	Health and Welfare Funds (100%)	\$860,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide Consolidated Omnibus Budget Reconciliation Act (COBRA) administration services for the District’s health and welfare program. The District provides medical, dental, and vision insurance coverage to active employees, retirees, and their eligible dependents. COBRA is a federal law that requires employers to offer employees (including retired employees) and their dependents temporary continuation of health benefits, at their expense, when benefits are terminated due to a qualifying event. The COBRA administrator will provide enrollment services, delivery of mandatory notices and communications, premium collection, remittance of funds to all health plan carriers, record keeping, reporting and data management. These services will ensure compliance with federal regulations related to the timely notification of continuation rights and the enrollment process. Currently there are approximately 800 participants under the COBRA plan.

Five proposals were received, and four were deemed qualified. The source selection committee was comprised of three subject matter experts from Benefits Administration and Information Technology Services. The selected contractor was the highest-scored proposer based on the following criteria: experience and qualifications of firm; experience and qualifications of proposed personnel; price; past performance and references; transition plan; sample reports; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation.

The selected contractor has provided comprehensive COBRA administration services to the District since 2011 and is a leader in health and spending account administration.

Employees will benefit from having a responsive program in place to provide vital information and instructions to safeguard access to health benefits in the event of significant situational changes. The District will benefit from having a third-party administrator for COBRA services by maintaining program efficiency and ensuring compliance. The administrative services provide assurances that mandates for timely notifications will be upheld in order to safeguard the District from costly federal

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

fines. As such, COBRA administrative services are crucial to support sustainable budgeting and data-driven decision making.

The services align with Pillar 4 Operational Effectiveness by ensuring federal compliance and continued benefits through uninterrupted contract coverage.

Contract Term: 07/01/24 through 06/30/29

Contract Value: \$860,000

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APPROVED

Requester:

Dawn Watkins, Chief Risk Officer
Division of Risk Management & Insurance Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Administration services for the COBRA program does not recognize historical inequities based on Student Equity Needs Index criterion.
Resource Prioritization	2	Administration services for the COBRA program are necessary to ensure that the District is in compliance with federal and state regulations regarding timely notification that details continuation rights and the enrollment process. Non-compliance would result in significant fines that may divert vital resources aimed to address student needs.
Results	1	There is no direct student impact that will close the opportunity and achievement gaps.
TOTAL	4	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

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APPROVED

Item S

EARLY CHILDHOOD EDUCATION DIVISION

\$300,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Dimensions Educational Research Foundation	4400013060 (RFP 2000003532)	California State Preschool Program (CSPP) (100%)	\$300,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide professional development for Early Childhood Education Center staff related to existing and newly opening Outdoor Classrooms. The contractor will be responsible for providing professional development for staff on implementing, maintaining, and developing the outdoor learning environment. Also, consultation, design and support through construction of the outdoor learning environment which includes meeting District and state guidelines for plants, surfaces, etc.

Annually, 550 to 600 staff members from centers that already have Outdoor Classrooms, newly opening, and those that are preparing for construction, stand to benefit from this service. [List of Centers](#) where the District currently has programs.

One proposal was received. The source selection committee consisted of three subject matter experts from the Early Childhood Education Division. The proposal was scored based on: experience and qualifications of firm and key personnel; work plan/project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

The qualified vendor has 17 years of research-based international experience in professional development delivery, supporting specialized program content and programmatic practices in the area of outdoor learning environments for students, staff and families with diverse backgrounds. Because they are a multi-faceted organization grounded in research, the services they provide, which are research-based, work together to ensure maximum effectiveness. As the natural outdoor classrooms are designed, the educator training is tailored to maximize the educational value of the spaces and support the cultivation and care for plants, including ways to include valuable student participation. They have worked with hundreds of clients from large and small organizations throughout the nation, and internationally, representing a great diversity of backgrounds, including Los Angeles Unified School System for a number of years.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

This action supports Pillar 1: Academic Excellence Eliminating Opportunity Gaps and High-Quality Instruction, Pillar 2: Joy and Wellness – Whole-Child Well-Being, Strong Social Emotional Skills, and Pillar 5: Investing in Staff – Professional Learning.

Contract Term: 06/05/24 through 06/04/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$300,000

Requester:
Dean Tagawa, Executive Director
Executive Director

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Equity Impact:

Component	Score	Score Rationale
Recognition	4	Not every student has access to outdoor play spaces that are safe near their homes or schools. This provides the students outdoor opportunities to learn and enhance their social emotional, cognitive, and physical well-being
Resource Prioritization	4	The outdoor classrooms and training are specifically designed to serve communities that do not have access to safe places to learn and play. In addition, the staff needs specific training on how to effectively utilize their outdoor classroom.
Results	4	The ability for students to learn and develop in an outdoor classroom will help with cognitive development and trauma reduction/informed care in communities that do not have access to these resources.
TOTAL	12	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

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APPROVED

Item T

EDUCATION TRANSFORMATION OFFICE

\$60,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400011291 through 4400011300 4400011302 through 4400011327 4400012952 through 4400012959	General Funds (100%)	\$60,000,000 (Previously authorized – Board Report 187-22 23)
Boys 2 Gentlemen (SBE); Educate California; SistahFriends Women’s Counseling Services	4400011285-1 4400011275-1 4400011284-1 (RFP 2000003355)		

Authorization to award forty-four (44) formally competed contracts to be added to the existing bench of twenty-one (21) contracts** via “refresh” to support the implementation of specific components of the Black Student Achievement Plan (BSAP) for students and families. In addition, three of the 21 existing contracts will be amended to include additional objectives/services. Services will be provided in the following two categories: (1) Community Based Safety Pilot (CBSP) Program (formally safe passage, peacebuilding programs, community development), and (2) Community Partnerships ([List of 65 Contractors and Services](#)). The authority to increase or decrease the amounts of these contracts will be limited to the previously approved aggregate amount of \$60,000,000, retroactive to July 1, 2023.

A total of 81 vendors submitted 154 proposals. The 44 selected contractors scored the highest on the weighted evaluation criteria (qualification and experience, personnel qualification and experience, program implementation plan, service fees, small-business status, and work-based learning planning).

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Successful implementation of the BSAP necessitates the use of professional services to help address the academic and social-emotional needs of Black students and the disparities in student discipline. Approval of the bench contracts will enable schools to procure specialized services for safe passage programs, peacebuilding, **ADOPTED BOARD REPORT** community development, and community partnerships.

Experts in community-based safety and community partnerships will provide specialized services. Moreover, within each of these categories, specific support services will be provided, including, but not limited to, parent education, foster youth education, restorative justice practices and strategies, college planning and participation, small group mentoring, job training, student mentoring and academic support not limited to California State Standards, and students' leadership development. The bench contracts will provide services that benefit up to 35,000 kindergarten through twelfth-grade students (and their guardians) attending the 215 **APPROVED** BSAP schools, with primary focus of these services being for BSAP Group 1 schools.

The District's Strategic Plan (Pillar 2-2A) speaks to the need for schools to ensure students have access to "safe passage" to and from school through coordination with local civic and safety organizations. Additionally, the Strategic Plan (Pillar 1-1A) calls for the need for students to have access to high-quality, inclusive instruction that is culturally responsive. The community development services to be provided will support the implementation of the Strategic Plan, specifically in eliminating opportunity gaps (Pillar 1-1C) and leading for impact (Pillar 3-3C). The CBSP Program and Community Partnerships services will provide safe and healthy environments that promote joy and wellness, thus aligning with Pillar 2 of the Strategic Plan. In addition, the contractors will provide essential services to schools with a high enrollment of Black students, addressing student safety, building solid social-emotional skills, and increasing opportunities for parental involvement in the school community.

Contract Term: 06/01/24 through 4/30/26
Two (2) option years (OY) remaining

Aggregate Not-to-Exceed Three-Year Value For Sixty-Five (65) Contracts: \$60,000,000
Half of the not-to-exceed aggregate contract value is intended to be expended on Community Partnerships services and the other half on CBSP services.

Requester:

Robert Whitman, Education Transformation Officer
Education Transformation Office

***NEW CONTRACTORS:** 5M Legacy; After School Interscholastic Sports Academy (ASISA); Anda's Wellness LLC(SBE); Arithmetic Solutions, LLC; Artist Collective, dba Robert Gilliam; AWS Services & Nursing, Inc.; California Association of African American Superintendents and Administrations (C.A.A.A.S.A); Calibrate; Children Youth & Family Collaborative (CYFC); Cooking with Gabby; Game Breakers, Inc.; Generation Connect IO (SBE); Glad Academics LLC; GWAP Consulting, LLC; Heart of Los Angeles Youth, Inc.; Imagine Etiquette, Inc.; InspireFlow Arts, LLC

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

(SBE); Intervene K-12; Music Counts LLC (SBE); Music Notes LLC; Preparing an Educational Atmosphere that Cultivates Excellence (P.E.A.C.E.); Paint Noir, LLC; Parent Educators Teachers & Student in Action (PESA); Playworks Education Energized; Pretty Brown Girl, LLC; Pulse Arts, Inc.; Reach One Teach One, Inc.; School Yard Rap; Seeds Training; Stepping in the Right Direction; Strong Shoulders Agency; Takeoff to Tyland, LLC Tyland Rockets; The Chloe and Maud Foundation; The Engineer Factory; The Plus Me Project; The Uprooted Way; The Village Nation, dba Fluke Fluker; Damen Fletcher, dba Train of Thought; True Health 4ever LLC (SBE); Unapologetically Blessed Teen Center Inc.; Urban Odyssey Tours; Village Lige Education (SBE); YMCA Metro Los Angeles; Zinco Education

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****EXISTING CONTRACTORS:** Social Justice Learning Institute; Dynasty's United Youth Association; New Hope Academy; reDiscover Center; Boys and Girls Club - Carson; Educate California; A Yancy Life; Youth Guidance; Study Smart Tutors Inc.; College Bound 4 Kids (SBE); Equation 2 Success; Achieve Initiative Foundation; STEM to the Future; Inspiration 52; SistahFriends Women's Counseling; Boys 2 Gentlemen (SBE); Brothers Against Banging Youth (BABY); Community Base Public Safety Collective; Community Build Inc.; LA Education Partnerships (LAEP); EduCare Foundation

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Addresses the longstanding disparities in educational outcomes between Black students and their non-Black peers.
Resource Prioritization	4	Addresses the need for Community Partnership/Safe Passage, Peace Building and Community Development programs that are sustainable, on-going and embedded with proven resources that prioritize the needs of Black students and their families.
Results	3	Likely to increase opportunities available to Black students to experience and receive resources that are of cultural value in the areas of academics, social-emotional learning and relationship building which may result in decreasing the opportunity and achievement gaps.
TOTAL	11	

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A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

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Item U

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APPROVED

FOOD SERVICES DIVISION

\$90,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ghazal and Sons, Inc., dba All American Plastic & Packaging; Imperial Dade; Individual Foodservice; MyEcoPlanet, LLC; Office Solutions Business Products & Services, LLC, dba Gale Supply Company (SBE); Plastic Connections, Inc. (SBE); The Platinum Packaging Group (SBE)	4400013021 through 4400013027 (RFP 2000003318)	Cafeteria Funds (100%)	\$90,000,000

Approval of seven (7) formally competed contracts, procured through a Request for Proposals (RFP) process, for food-related paper, supplies, non-food items and disposable cutlery for the District’s faculties and student meal programs Districtwide. The authority to increase or decrease the amounts for these contracts will be limited to the aggregate value of \$90,000,000.

The Food Services Division (FSD) provides food-related paper, supplies, non-food items and disposable cutlery for the District’s meal programs. If these contracts are not approved, the products that qualify as food-related paper, supplies, non-food items and utensils will not be available and FSD will not be able to serve the foods on the Food Services menu. As a result, student meal choices will be limited, and average daily meal participation may decline.

Twelve proposals were received and all were deemed qualified. The source selection committee was comprised of five staff members from the Food Services Division. The proposals were evaluated based on the following evaluation criteria: price; product offerings; testing; and quality; state-of-the-art-technology; experience and financial responsibility; customer service and responsiveness; delivery and implementation plan; social responsibility; safety plan; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation. The seven vendors recommended for award were ranked the highest based on the evaluation criteria.

Negotiations resulted in a 1% Volume Rebate on the total sales price of all purchases shipped and billed, excluding taxes on all 7 contracts and an early payment discount from the following vendors:

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Imperial Dade, 1% off the invoice if paid within 15 days; MyEcoPlanet, 1% off invoice for Electronic Fund Transfer (EFT); and The Platinum Packaging Group, 1% off the invoice if paid within 10 days.

Ghazal and Sons Inc., dba All American Plastic & Packaging, has been in business for more than 30 years and is a distributor of disposable packaging supplies. They have been doing business with the District for 13 years. Imperial Dade has been in business for over 58 years and is a distributor of foodservice packaging, industrial products and janitorial supplies. They have been doing business with the District for 29 years. Individual Foodservice has been in business for more than 97 years and is a distributor of food service-related items throughout CA. They have been doing business with the District for 5 years. MyEcoPlanet LLC has been in business for more than 7 years and is a distributor of compostable food service-related paper products. Office Solutions Business Products & Services LLC dba Gale Supply Company has been in business for more than 35 years and is a distributor of office products, furniture, and janitorial/custodial supplies. They have been doing business with the District for 30 years. Plastic Connections Inc. has been in business for more than 28 years and is a distributor of plastic films. The Platinum Packaging Group has been in business for more than 17 years and is a distributor of packaging films. They have been doing business with the District for 10 years.

This action aligns with Strategic Plan Pillar 2B – Whole-Child Well-Being Joy and Wellness of the Strategic Plan. Offering food-related paper, supplies, non-food items and disposable cutlery through testing, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options. The items in this procurement action support preparing, packaging, and serving, fresher, healthier, and more appealing student meals.

Contract Term: 07/01/24 through 06/30/29

Aggregate Value For the Seven (7) Contracts: \$90,000,000

Requester:
Manish P. Singh, Director
Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4	This contract supplies food-related paper, supplies, and non-food items for the District’s meal program that provides three meals a day for all LAUSD students that need them the most.
Resource Prioritization	2	Student meals are provided at no charge to all students regardless of economic status. Every effort is made to ensure students have access to meals, particularly those in underserved communities.
Results	4	By purchasing the items in this category, Food Services is able to continue to offer healthy, nutritious meals to support student learning and improve health outcomes.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

		ADOPTED BOARD REPORT	
Item V		JUN 04 2024	
<u>INFORMATION TECHNOLOGY SERVICES</u>		APPROVED	\$44,426,758
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Softchoice Corporation	4400013072 (RFP 2000003367)	General Funds (100%)	\$37,762,428

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide Microsoft Enterprise Licenses. The selected firm will continue to support the District’s current Microsoft Software Inventory which includes Core Server Platform, SQL Server Platform, and Microsoft 365 bundle.

Six proposals were received and four were deemed qualified. The source selection committee consisted of three subject matter experts from Information Technology Services. The criteria used to evaluate the proposals were: experience and qualifications of firm and proposed personnel; quality of service; Work-Based Learning Partnership (WBLP) plan; Small Business Enterprise (SBE) participation; and cost/price. The proposed vendor was the highest rated proposer.

Softchoice Corporation is an authorized reseller and Licensing Solution Provider (LSP) for Microsoft products and services. Although Softchoice Corporation has had no prior contract with the District, they have provided similar services to the Los Angeles County Metropolitan Transportation Authority (MTA), and the Oklahoma Office of Management and Enterprise Services (OMES).

The requested action supports Strategic Plan Pillar No. 4 – Operation Effectiveness and Pillar No. 5 – Investing in Staff. LAUSD relies on a variety of Microsoft (MS) products for computers, servers, and applications – including My Integrated Student Information System (MiSiS) – that are essential to provide services to students.

Contract Term: 07/01/24 through 06/30/27

Contract Value: \$37,762,428

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The proposed action does not recognize historical inequities. Microsoft ELA licenses are available for all schools and offices.
Resource Prioritization	2	The proposed action somewhat prioritizes resources based on student need. Microsoft ELA licenses are available for students and teachers to use as part of their instructional activities.
Results	2	The proposed action may result in closed opportunity gaps and/or closing achievement gaps. Students and teachers can use the Microsoft licenses for instructional purposes.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000 **ADOPTED BOARD REPORT**

Item W

JUN 04 2024

APPROVED

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Trivir LLC	4400013051 (RFP 2000003043)	Certificates of Participation-Cybersecurity Program (100%)	\$6,664,330

Authorization to negotiate and execute formally competed contract, procured through a Request for Proposals (RFP) process, to deliver an Identity Management (IdM) modernization solution. This solution aims to replace the District’s existing system with a more secure, cloud-based alternative.

The Los Angeles Unified School District’s digital learning environment is essential for both students and staff. It currently includes applications like Microsoft Office 365, Google Workspace for Education, and Schoology. Single Sign-On (SSO) accounts play a crucial role in securing access to these systems. They serve as one of the mechanisms safeguarding students, teachers, parents, administrators, and staff. The proposed contract aims to modernize the Information Technology (IT) infrastructure required to manage these accounts for all users across the District.

Twenty-four proposals were received, and 16 proposals were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services. The recommended contractor was the highest scored proposer based on the following key factors: qualifications and experience of the firm and resources; technical solution/product; implementation/project approach; price, Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

The proposed contract will be Trivir’s first contract with the District. The firm has 20 years of experience implementing IdM solutions in both public and private organizations.

The proposed IdM solution aligns with the District’s Strategic Plan Pillar No. 4 – Operational Effectiveness. Priority 4B emphasizes the need to “modernize facilities and technology infrastructure.” Specifically, the IdM solution aims to modernize the system responsible for managing Single Sign-On (SSO) accounts Districtwide.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Contract Term: 06/10/24 through 06/09/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$6,664,330

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

ADOPTED BOARD REPORT
JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities. Single Sign-On (SSO) accounts are issued based solely on enrollment information.
Resource Prioritization	1	Does not prioritize resources based on student need. SSO accounts are issued based solely on enrollment information.
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps. SSO accounts are issued based solely on enrollment information.
TOTAL	3	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item X

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

OFFICE OF THE GENERAL COUNSEL

\$1,250,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Legal Files Software, Inc.	4400013141 (RFP 2000003280)	General Funds (100%)	\$1,250,000

Authorization to negotiate and execute formally competed contract, procured through Request for Proposals (RFP) process, to provide Enterprise Legal Case Management Software. The District is currently in need of a software package to manage legal cases for the Office of the General Counsel (OGC). OGC is responsible for providing legal services on a broad range of issues and representing the District in distinct types of legal matters.

The District is seeking an integrated software solution that will support case management, document sharing and collaboration, and storing of documents. Additionally, the solution shall allow the user to generate business-intelligent reports and the ability to send event-based notifications to one or many parties involved in case management.

The OGC attorneys have knowledge and expertise in several areas such as: federal and state education law; labor and employment law; student safety, health, and discipline; laws concerning accommodations for individuals with disabilities; and school governance. The OGC practice is eclectic and includes substantial litigation in several areas: labor and employment practice, general liability litigation, special education due process matters, and high value contract work. The OGC is organized into the following teams based on practice areas: Administrative & Educational Legal Services; Business & Government Services; Ethics & Compliance Monitoring Legal Services; Facilities Services; General Liability Litigation Services; Labor & Employment Services.

The OGC is currently using Time Matters and Law Toolbox for its matter management and calendaring solution. OGC is looking for secure enterprise legal management, document management, calendaring software, and implementation software and services. The selected firm will assist in implementing the software and aligning business processes to take full advantage of the application functionalities. The solution will support approximately 100 users and approximately 60 law firms which the District contracts with. The system will be cloud-based.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Nine proposals were received, and seven were deemed qualified. The source selection committee was comprised of subject matter experts from Information Technology Services (ITS) and OGC) The proposals were scored based on the following evaluation criteria: experience and qualification of firm; experience and qualification of proposed personnel; technical solution/project approach; price; Small Business Enterprise (SBE) participation; Work- Based Learning Partnership (WBLP) plan; and technical interview/demonstration. The selected contractor was the highest-scored proposer.

ADOPTED BOARD REPORT

APPROVED

The contractor is new to the District. Legal Files Software, Inc. began serving the legal community in the mid-1980s after they recognized the need for a fast and efficient way to provide up-to-date information on cases/matters to users regardless of their location. Legal Files Software, Inc. was formally incorporated in the State of Illinois in 1990.

These services align with Strategic Plan Pillar 4 – Operational Efficiency under priority No. 4B Modernizing Infrastructure, “Improve technology, network, and communications infrastructure in all schools”.

Contract Term: 07/01/24 through 06/30/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$1,250,000

Requester:
Alexander A. Molina, Chief Executive
Office of the General Counsel

Equity Impact:

Component	Score	Score Rationale
Recognition	3	OGC recognizes that efficiency in the handling of legal matters that impact the District and the students it serves, results in a Districtwide benefit to all. An integrated software solution will assist OGC in case management, document sharing, working collaboratively on documents, storing documents, generating business-intelligent reports and sending event-based notifications to one or many parties involved in case management.
Resource Prioritization	4	OGC’s handling of legal matters prioritizes student need within all Regions where cases arise. Having an integrated software solution will result in better management of issues, including those dealing with disproportionality, infringement of civil rights, and discrimination.
Results	3	OGC’s focus on equity leads to its attorneys utilizing up to date technology to handle legal matters in the most efficient way possible to yield timely results in defending the District and its students Districtwide to assist in closing educational opportunity gaps.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000 **ADOPTED BOARD REPORT**

Item Y

JUN 04 2024

APPROVED

STUDENT HEALTH AND HUMAN SERVICES

\$4,125,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Department of Children and Family Services	4400013175	Title IV (100%)	\$4,125,000

Approval of single-source contract to provide transportation for foster care students.

The Los Angeles Unified School District (LAUSD) supports over 7,000 students in the foster care system. Every Student Succeeds Act (ESSA) requires that foster youth placed in out of home care be provided with transportation to their school of origin (SOO) to ensure their educational stability. School stability allows foster youth to continue their education without disruption, maintain established relationships with peers and adults, and to have the opportunity to achieve college- and career-readiness. Providing students in the foster care system with transportation to their SOO supports the District’s goals of 100% graduation, proficiency for all, 100% attendance, and parent, student and community engagement.

This contract is necessary to comply with the ESSA Federal mandate (20 U.S.C. 6311-12). ESSA requires that the District collaborate with the department of child and family services (DCFS) to implement procedures for transportation that allow students to remain in their SOO for the duration of their time in foster care. It is critical that foster youth have the opportunity to be transported to their SOO, in order to attend school regularly and on time to achieve academic success. LAUSD has an established Memorandum of Understanding with the Department of Children and Family Services (DCFS) that outlines the agreement to provide and fund the necessary transportation for foster youth to remain in their school of origin. DCFS is the holder of the contract with the rideshare vendor. DCFS and LAUSD split transportation costs evenly (50% each) for both stop-gap and long-term private transportation.

Failure to fund the ESSA transportation mandate would mean that the District is non-compliant with ensuring that students in the foster care system have access to their school of origin.

The proposed services align with the Strategic Plan as follows:

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

- Pillar 1 – Academic Excellence, Strategy B7: Create opportunities for students in all grade levels to engage in extracurricular activities, including student interest clubs, volunteerism, and civic engagement.
- Pillar 2 - Joy and Wellness, Strategy D2: Engage in and build capacity of families to support regular attendance for students as a shared responsibility.
- Pillar 3 – Engagement and Collaboration, Strategy C5: Advance policy and funding priority areas at various levels of government to support student achievement and fiscal sustainability.
- Pillar 4 – Operational Effectiveness, Strategy D5 – Expand and streamline transportation opportunities to promote equitable access to District resources and services.

Contract Term: 07/01/24 through 06/30/29

Contract Value: \$4,125,000

**ADOPTED BOARD
REPORT
JUN 04 2024**

APPROVED

Requester:

Joel E. Cisneros, LCSW, Administrator
Student Health and Human Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Transportation to Schools of Origin (SOO) for students in out of home foster care placement addresses the historical inequities through equal access and opportunity.
Resource Prioritization	4	Services are provided to students in foster care, who are in the most restrictive living environments; those in out of home care placements.
Results	4	Promoting school stability, via SOO, is likely to close opportunity gaps by allowing students in foster care to continue their education without disruption.
TOTAL	11	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

Item Z

JUN 04 2024

APPROVED

TRANSPORTATION SERVICES DIVISION

\$20,791,648

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Zum Services, Inc.	4400012945 (RFP 2000002990)	Pupil- Transportation Home to School (100%)	\$20,791,648

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide a transportation management system that will provide GPS services, routing, bus dispatch systems, on-board cameras, student tracking, and fleet diagnostics. Contractor will provide implementation services, maintenance services, and provide the required hardware and software. This system is required to continue the modernization of the District’s fleet.

Eleven proposals were received and four were deemed qualified. The source selection committee was composed of subject matter experts from the Transportation Services Division, Truck Operations, and Information Technology Services. Proposals were evaluated on experience and qualifications of firm; experience and qualifications of personnel; technical solution/project approach; Small Business Enterprise (SBE) participation; Work-Based Learning Partnership (WBLP), plan; price; and product demonstration. The selected vendor was the highest rated proposer.

Zum Services Inc. has provided similar services to Oakland Unified School District, San Francisco Unified School District and Seattle Public Schools.

This action supports the Strategic Plan Pillar No. 4 – Operational Effectiveness.

Contract Term: 06/05/24 through 6/04/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$20,791,648

Requester:
Daniel Kang, Director
Transportation Services Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY
ADOPTED BOARD REPORT

Equity Impact:

JUN 04 2024

APPROVED

Component	Score	Score Rationale
Recognition	2	The award shall enhance student safety by monitoring the real-time location of buses and efficiently routing students to provide transportation services for more students.
Resource Prioritization	2	The system will benefit all students riding LAUSD's school buses.
Results	3	With enhanced routing and GPS monitoring, the system will enhance route coverage to deliver students to schools on-time and improve attendance to close the achievement gap.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW REVENUE CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>

Item AA

ADOPTED BOARD REPORT

APPROVED

FOOD SERVICES DIVISION

JUN 04 2024

<\$900,000>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles Department of Recreation and Parks (RAP)	4400013074	Revenue	<\$900,000>

Approval of revenue contract to provide low-income children within LAUSD communities with one lunch meal per day during the months when school is closed for summer recess.

For the past seven years, LAUSD has partnered with the City of Los Angeles Recreation and Park (RAP) in a vendor capacity to provide meals for the city’s Summer Feeding Program. Through this program, children under 18 years of age are provided lunch each weekday during the months when schools are closed for summer recess.

RAP sites are parks and recreation centers selected by the L.A. RAP program. Approximately ninety-nine (99) RAP sites, located within LAUSD school boundaries, will distribute one lunch meal on weekdays benefiting our student communities during summer recess. More than 391,000 LAUSD students qualify for free or reduced-price meals during the school year. These students may potentially face food insecurity when school is not in session during summer recess.

This action aligns with Strategic Plan Pillar 2 – Joy and Wellness - Priority: 2B- Whole-Child Well-Being – Promote whole child wellbeing through integrated health, nutrition and wellness services.

Contract Term: 06/13/24 through 08/02/24

Contract Value: <\$990,000>

Requester:

Manish Singh, Director
Food Services Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	81% of students qualify for free or reduced-price meals during the school year. LAUSD will provide a lunch meal to our school community students participating in summer recess programs.
Resource Prioritization	3	LAUSD's vendor partnership with the City of Los Angeles RAP Program provides a lunch meal to students who may not have access to meals when the school year is not in session.
Results	4	Children within LAUSD school community will have access to a nutritious, fresh meal during the summer session
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

\$15,000,000

Item BB

FACILITIES SERVICES DIVISION

CONTRACTOR

IDENTIFICATION NO.

SOURCE OF FUNDS

AMOUNT

Far East Landscape and Maintenance, Inc.

4400013050 (IFB 2000003511)

Restricted Routine Maintenance Funds (100%)

\$5,000,000

Approval of formally competed contract, procured through an Invitation for Bid (IFB) process, to provide gardening services to all District schools and offices. The services provided will be on an as-needed basis to supplement District personnel.

The Facilities Maintenance and Operations Branch (M&O) will procure services through the contract, ensuring the services are provided at a reduced cost while meeting the standards and requirements set forth by the Los Angeles Unified School District.

Three bids were received for this solicitation. The evaluation committee consisted of staff from M&O. Far East Landscape and Maintenance, Inc. was the lowest, responsive, and responsible bidder and has provided services to the District since 2013.

The proposed action aligns with the Strategic Plan Pillar 4: Operational Effectiveness. This contract will allow the District to provide a safe and healthy learning environment at schools.

Contract Term: 07/01/24 through 06/30/29; includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$5,000,000

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

Equity Impact: Not Applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORITY TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED RESOLUTION REPORT

Item CC

JUN 04 2024

APPROVED

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
American Air Filter Co., Inc., dba AAF International	4400012976 (IFB 2000003167)	Restricted Routine Maintenance Funds (100%)	\$10,000,000

Approval of formally competed contract, procured through the Invitation for Bid (IFB) process, for the purchase of heating and air conditioning filters to be used for heating, ventilation, and air conditioning (HVAC) units in District schools and offices.

The products will be procured by the Facilities Maintenance and Operations Branch at the lowest competitive price through a contract, ensuring that the filters will be compatible with the District's HVAC units.

Seven qualified bids were received for this solicitation. The successful bidder, AAF International, was the lowest, responsive, and responsible bidder. This company has been providing reliable and low-cost products to the District since January 2018.

The proposed action aligns with Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. It is essential to maintain HVAC units regularly with appropriate filters to ensure clean air is provided and promote the well-being of students and staff. This practice is crucial for the efficient functioning of schools and offices, ultimately leading to the long-term success of our organization.

Contract Term: 06/18/24 through 06/17/27

Contract Value: \$10,000,000

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

Equity Impact: Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Item DD

FOOD SERVICES DIVISION

\$120,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Imperial Dade; Pyramid School Products; Sam Tell & Son, Inc.;	4400013108 through 4400013111	Cafeteria Funds (100%)	\$120,000,000
Waxie Sanitary Supply	(IFB 2000003514)		

Approval of four formally competed contracts procured through an Invitation for Bid (IFB) process, to provide kitchen smallwares and handheld equipment for the District’s faculties and student meal programs Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate value of \$120,000,000.

The Food Services Division (FSD) utilizes kitchen smallwares and handheld equipment for the District’s meal programs. If these contracts are not approved, the products that qualify as kitchen smallwares and handheld equipment will not be available and FSD will not be able continue its transition to more scratch prepared options on the Food Services menu. As a result, students will be limited on their meal choices and average daily meal participation may decline.

There were four bids received for this solicitation. The bids were evaluated based on the lowest price per line item. The four vendors recommended for award met the District’s qualifications and requirements and provided the lowest price on the items awarded.

Imperial Dade has been doing business with the District for 29 years. Pyramid School Products has been doing business with the District for more than 12 years. Waxie Sanitary Supply has been doing business with the District for 12 years. Sam Tell & Son Inc. is new to the District.

This action aligns with Strategic Plan Pillar 2B – Whole-Child Well-Being Joy and Wellness. Offering kitchen smallwares and handheld equipment, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options. The items in this procurement action support preparing, packaging, and serving fresher, healthier, and more appealing student meals.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Contract Term: 07/01/24 through 06/30/27

Contract Value: \$120,000,000

Requester:
Manish P. Singh, Director
Food Services Division

ADOPTED BOARD
REPORT
JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	This contract is to procure kitchen smallwares and handheld equipment to prepare meals in school kitchens. The contract will facilitate the purchase of food safety products and also help transition to more freshly prepared meals and tie in to elevating school meals for all students.
Resource Prioritization	3	The items under this contract will enable FSD staff to keep food safe and prepare fresh meals in the kitchen, thereby offering more nutritious and wholesome meals to students. With more than 81% of students qualifying for free/reduced meals many students in the district may face food insecurity and school meals are one steady source of nutritious, and healthy flavorful meals.
Results	4	This contract will enable FSD to continue serving safe nutritious meals. The items in this category, will help elevate meals that contribute to student learning and improve health outcomes.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Item EE

INFORMATION TECHNOLOGY SERVICES

\$8,342,500

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Secure Smart Solutions	4400013046 (IFB 2000003522)	General Funds (100%)	\$8,342,500

Approval of formally competed contract, procured through an Invitation for Bid (IFB) process, for subscription and support of BMC software licenses for the District’s IT Service Management, and workflow automation of data transfers for on-premise data center systems and various cloud service providers.

Three bids were received for this solicitation. Secure Smart Solutions was the lowest, responsive and responsible bidder and has provided software support to the District since 2020.

The proposed action aligns with Strategic Plan Pillar 4, Operational Effectiveness. The subscription and support will allow ITS to manage the scheduling of jobs/task for various IT systems that support applications such as MiSIS, Welligent, and SAP.

Contract Term: 07/01/24 through 06/30/27, includes two (2) one-year renewal options

Aggregate Three-Year Contract Value: \$8,342,500

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The contract does not recognize historical inequities. The contractor will provide licenses used for IT incident work order and change requests and sharing data files between systems.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs. The licenses allow the District to track device and software ticket requests for students, as well as employees. It ensures the distribution of effectively operating devices and software based on student need.
Results	2	The contract may result in closed opportunity gaps and/or closing achievement gaps. By tracking ticket requests for each individual student, the contract will ensure that each individual will receive a functional device and/or software to achieve their goals.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Item FF

INFORMATION TECHNOLOGY SERVICES

\$125,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Apple, Inc.	4400012885	Various per requesting school or office (100%)	\$125,000,000

Approval of a sole source contract to provide Apple branded computer systems, peripheral devices, accessories and related services to meet administrative and instructional needs for schools and offices.

The products and related services will be available to all schools and offices within the District. The requested products and services will be provided through a contract, which allows schools to purchase the computers, laptops, and related services at a discounted price. Furthermore, by negotiating the contract, the awarded devices are required to be compatible with LAUSD’s network and computing environment.

Without approval schools and offices will not be able to purchase Apple products economically or efficiently. The ability to procure these products centrally at a substantially discounted rate will be lost. Apple, Inc. has been working with the District providing products and services since 2008.

The requested actions support the District’s Strategic Plan Pillar No. 4, Operational Effectiveness. Under Priority 4B – “Modernizing Infrastructure,” it states that it is a priority to “modernize facilities and technological infrastructure.” The contract will support Operational Effectiveness by providing students with access to Apple learning devices.

Contract Term: 06/10/24 through 06/09/29

Contract Value: \$125,000,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

**ADOPTED BOARD
REPORT**
JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The proposed action affirmatively recognizes historical inequities. This contractual agreement is designed to ensure equitable access to technology for all students.
Resource Prioritization	3	The proposed action prioritizes resources based on students' needs. The intended solution seeks to afford students an elevated level of access to technology resources.
Results	3	The proposed action will likely result in closed opportunity gaps and/or closing achievement gaps. Facilitating student access to a device will empower the District to advance digital equity, thereby ensuring the uninterrupted continuity of instructional program.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item GG

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

TRANSPORTATION SERVICES DIVISION

\$1,091,600

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Warren Anderson Ford; LA Trucker Centers	4500873833 4500894348 (IFB 2000003494)	General Funds (100%)	\$441,600

Approval of formally competed purchase of two (2) fleet service trucks for the Transportation Services Division, procured through an Invitation for Bid (IFB) process. The IFB process followed the Advanced Clean Fleet Regulation, starting January 1, 2024, 50 percent of the total number of vehicle purchases for a California fleet in each calendar year must be ZEVs (Zero Emission Vehicles). The service trucks are customized with a service utility body, and have a crane built into its structure that helps load and unload large goods. This IFB solicited one gasoline powered truck and one electric powered truck to align with the state regulation.

Procurement of two fleet service trucks is necessary to replace the current aging utility vehicles utilized by Transportation Service Division on a daily basis. These two service trucks will ensure safe, efficient, and timely maintenance of LAUSD vehicles without the concerns of inoperability or mechanical failures resulting in downtime. Without these, the Transportation Service Division staff may not be able to ensure efficient and timely servicing of LAUSD vehicles, including school buses.

Five bids were received for this solicitation. The evaluation committee was made up of Transportation Service Division (TSD) staff. The winning bidders are the lowest, responsive and responsible bidder for each line item. The recommended bidders have provided reliable, low-cost vehicles to the District for the last 20 years.

This action supports Strategic Plan Pillar 4: Operational Effectiveness. These trucks will provide a useful tool used by TSD staff to keep school buses on the road transporting students to school and events. The availability of specialty trucks contributes to the effort of 100% transportation operability and function.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Contract Term: One-time purchase

Contract Value: \$441,600

Requester:
Daniel Kang, Director
Transportation Services

ADOPTED BOARD
REPORT

JUN 04 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Will assist all students and staff within the District by helping keep all District fleet vehicles including school buses in service.
Resource Prioritization	3	Resources will be used to provide continued safe, reliable transportation for all students and staff.
Results	3	Resources will give greater opportunity for increased student attendance and school participation.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

Item HH

TRANSPORTATION SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cal/AMP, dba Synovia LLC	4400012985	General Funds (100%)	\$650,000

Approval of single-source contract for Global Positioning System (GPS) services. The contract will provide real-time student busing location tracking services for the Transportation Services Division (TSD).

Global Positioning System (GPS) services play a critical role in the daily operations of the Transportation Services Division (TSD). GPS services are essential in providing TSD with the ability to ensure student safety by monitoring a vehicle’s real-time location trucking, speed, and stops. The information assists the Dispatch Office with providing estimated arrival times for parents and schools. In case of emergencies, real-time tracking assists with quick response times. TSD can also analyze historical driving patterns as deemed appropriate and necessary, such as when investigating traffic accidents and other related incidents.

The vendor is being selected as a single-source contractor because they are the District’s current GPS service provider. Vendor will perform 12 months of interim service as a bridge contract until the current Request for Proposals for GPS services is completed. The contractor has been doing business with the District since 2012.

The services align with the Strategic Plan Pillar 4 – Operational Effectiveness.

Contract Term: 07/19/24 through 07/18/25

Contract Value: \$650,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:

Daniel Kang, Director
Transportation Services Division

**ADOPTED BOARD
REPORT**

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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The extension of the Global Position System contract will support the District’s efforts to provide safe and on time transportation, particularly for economically impacted communities.
Resource Prioritization	3	Allocating funds for this extension ensures the continued real-time tracking of routes and vehicle monitoring. This promotes efficiency in transportation and the overall success of the education experience that each student receives.
Results	3	Accurate vehicle tracking will allow the District to provide on time school arrival, supporting the goal for all students to be ready for the world.
TOTAL	8	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

Item II

ADOPTED BOARD REPORT

JUN 04 2024

APPROVED

PROCUREMENT SERVICES DIVISION

\$40,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amazon; B&H Photo; Best Buy; Fisher Scientific; Home Depot; Lakeshore; School Health; BSN Sports, LLC; School Specialty; CDW-G; W.W. Grainger	4400013010 (Omnia #MA3457) 4400013011 (Omnia #R201202) 4400013012 (Omnia #R201203) 4400013013 (Omnia #2021002889) 4400013014 (Omnia#16154) 4400013015 (Omnia #R190501) 4400013016 (Omnia #R201104) 4400013017 (Omnia #R201101) 4400013018 (Omnia #R230305) 4400013044 (CalSave #538902) 4400013045 (E&I #CNR01496)	Various per requesting school or office (100%)	\$40,000,000

Approval of piggyback contracts through Omnia, CalSave, and E&I Cooperative Services to provide various school supplies and instructional material Districtwide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$40,000,000

Due to the recent changes and improvements to the District's procurement process and implementation of SAP Ariba these contracts are needed to provide schools and offices an avenue to purchase needed supplies and equipment. Through these contracts, we will ensure timely provision of educational supplies essential for classroom instruction, as well as the necessary items for office operations.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Without approval, Procurement would be required to solicit multiple competitive bids on every order, delaying purchasing timeframes that would cause operational burden to the District.

This action supports Strategic Plan Pillar 3 - Academic Excellence and Pillar 4 -Operational Effectiveness by providing educational supplies used for classroom instruction and essential items for offices.

ADOPTED BOARD REPORT
 JUN 04 2024

Contract Term: 06/10/24 through 06/30/26, coterminous with exercisable option years of the piggyback contracts, and subject to the exercise thereof.

APPROVED

Aggregate Two-Year Value For Eleven (11) Contracts: \$40,000,000

Requester:

Matthew Friedman, Deputy Chief Procurement Officer
 Procurement Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Access to the goods and services ordered will be available to all District staff, students, parents, and community. It does not recognize any historical inequities.
Resource Prioritization	1	Will be available to District staff, students, parents, and community members of LAUSD. Access is not prioritized based on student need.
Results	2	The contracts will ensure students, parents, District staff, and community members have access to goods and services, which may result in closed opportunity gaps and/or closing achievement gaps.
TOTAL	4	

ATTACHMENT C

A. CERTIFICATION OF FEDERAL MICRO-PURCHASE THRESHOLD FOR CALENDAR YEARS 2023/2024, CONSISTENT WITH EXISTING PROCUREMENT POLICY

Certify, pursuant to federal Law [2 CFR Section 200.320(a)(1)(iv)], that the District’s micro-purchase threshold for the procurement of supplies, equipment, materials, goods and services under a federal award or sub-award is \$25,000 for calendar year 2023, remaining Fiscal year 2024 (January 1, 2024 – June 30, 2024), and Fiscal year 2025 (July 1, 2024 – June 30, 2025), consistent with existing District procurement policy.

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JUN 04 2024

APPROVED

Requester:

Christopher Mount-Benites
Chief Procurement Officer
Procurement Services Division

Equity Impact:

Not applicable.